**Distance Learning Activity, MONDAY, March 23:**

**ACADEMIC 10**

**FEEDBACK NOTE: If you’ve posted your comparison work on Whitman and Linkin Park, I’ve made comments on your work in Canvas. For the final difference, there was some confusion about how Linkin Park DIFFERED from Whitman’s hopelessness; consider the opening image of the grass versus the closing image of the grass in the music video. What happens to it? How does that suggest that Linkin Park has a different outlook on the sorrows of the world than Whitman does? Some of you addressed the positive figures (like Mother Teresa) in the video, too, and that’s valid thinking!**

**Overview:**

* Today will provide a review of lit/poetic elements, ask you to brainstorm in preparation for Tuesday’s lesson, and read independently.

**Estimated Time:** Approximately 45-50 minutes

**Explanation/Goal:**

* Review lit/poetic elements by identifying them in real-world sources
* Pre-read Tuesday’s activity (a poem related to urban legend) by watching a video and posting on an Office365 document
* Engage in independent reading and response

**Materials:**

* Poetic devices check powerpoint (Canvas)
* Poetic devices check response sheet (Canvas)
* Movie trailer for *Urban Legend* (Canvas, or click link below in “tasks”)

**Things to know:**

* Knowing lit/poetic elements helps you to read both poetry and literature to recognize authorial technique more purposefully. In turn, that helps you to analyze for meaning.
* Brainstorming as a pre-reading activity helps you to activate what you already know about a topic.
* Independent reading develops your analysis of lit elements, stylistic/story-telling techniques, identity development, and/or graphic novel conventions, and/or nonfiction elements.

**Tasks:** (List the specific tasks the students will complete.)

1. Visit Canvas for both the “Poetic Devices Check” powerpoint AND the response sheet.
2. Use the powerpoint to review poetic devices, and record your achievement and reflection on the response sheet.
3. Upload the response sheet to Canvas.
4. From Canvas watch the movie trailer for the film *Urban Legend* or click the link below. 🡺 Easter egg: See if you recognize the professor in the film from an 80s movie franchise.

*🡺 Urban Legend* link: <https://www.youtube.com/watch?v=R4d1_D90BwU>

1. Click on the following link for YOUR CLASS to an Office 365 doc to fill in the chart according to directions there.

* Block 1 link: <https://cbsd-my.sharepoint.com/:w:/g/personal/cremar_cbsd_org/EbZtB0MjsWhFrBwQiJ6KCw4BAOJQW2RqeVIIjNaiFLD4SA?e=hq3VI2>
* Block 2 link: <https://cbsd-my.sharepoint.com/:w:/g/personal/cremar_cbsd_org/EejsTwz9qgpLuC2wxvvzqewB3-wmU0H-qyQzCbbpaPRBOA?e=vQ99Lg>

1. Spend the rest of the 45-50 minutes reading your independent reading book. Aim to complete two post its!

**Submission Guidelines:**

* Upload your Poetry Devices Check word document to Canvas (feedback is in the powerpoint)
* Post to the Office365 doc on urban legend/horror film through the class link above.